

Rebecca E. Berkey, Ph.D.
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Academic History

Doctor of Philosophy in Environmental Studies August 2014

Antioch University New England; Keene, NH

Research Area: Environmental justice, farmworkers in the United States, organizing for change

Dissertation Title: Just farming: An environmental justice perspective on the capacity of grassroots organizations to support the rights of organic farmers and laborers

Dissertation Partner: Northeast Organic Farming Association

Master of Science in College Student Personnel August 2003 ~ May 2005

Miami University; Oxford, OH

Focus Areas: College student development and organizational leadership

Bachelor of Science in Biology August 1999 ~ May 2003

Butler University; Indianapolis, IN

Minors: English Literature and Political Science

Professional Experience

Director, Community-Engaged Teaching & Research February 2013 ~ Present

Northeastern University, Office of City & Community Engagement; Boston, MA

- Oversee nationally recognized service-learning program that includes 50-60 courses and up to 1,000 students per semester working with over 75 community partner organizations throughout Greater Boston
- Manage and implement the vision for community-engaged teaching and research (CETR), including coordinating the CETR Advisory Board, and maintaining relationships with various CETR stakeholders
- Recruit, develop and support faculty members and departments to use service-learning in individual courses and overall departmental curriculum
- Supervise and support two full-time staff members, two graduate assistants, part-time staff, and student employees in facilitating service-learning
- Serve as a member of the leadership team the Office of City & Community Engagement, including co-convening the Community Advisory Board and participation in institutional-community economic development initiatives

Site Administrator, Jack Kent Cooke CivicWeek: Washington, D.C. June 2014

Lead Facilitator, CivicWeek: Washington, D.C. June 2015

Northwestern University, Center for Talented Youth; Evanston, IL

- Trained and mentored instructional staff (3 lead facilitators and 6 assistant facilitators)
- Provided coaching to instructional and residential staff around civic engagement and social justice
- Confirmed and coordinated all site visits and guest speakers to institute in addition to follow-up

and assessment

- Worked closely with the administrative team consisting of the Program Coordinator and Assistant Site Administrator
- Oversaw budget, logistics, and housing for three programs serving 45+ students
- Wrote extensive evaluations and conducted end-of-session one-on-ones with all instructional staff

Coordinator of Experiential Education

June 2010 ~ January 2013

Keene State College, Center for Engagement, Learning, and Teaching; Keene, NH

- Facilitated and coordinated of service-learning, community-based learning and research, and undergraduate research on campus
- Developed and delivered professional development opportunities for faculty and staff
- Created and maintained community partnerships by hosting an annual Community Partnership Fair and annual Community Partnership Celebration
- Created and convened a Community Partner Advisory Board to provide guidance and input on goals and to generate ideas for improved college/community relations
- Convened several committees pertaining to experiential education including the Committee on High Impact Practices and the Steering Committee for the Program for Undergraduate Research Experiences (PURE)
- Participated in other committees such as the Academic Excellence Conference Committee and the Field Experience Engagement Fund Committee
- Co-supervised an AmeriCorps VISTA who created a cohesive community engagement portal and supported campus work with youth in the community
- Collaborated with administrators across campus to ensure seamless delivery, tracking, and assessment of experiential educational opportunities at the College

Academic Dean, Civic Leadership Institute: Chicago, IL

July 2011

Northwestern University, Center for Talented Youth; Evanston, IL

- Trained and mentored the instructional staff (3 instructors and 3 teaching assistants)
- Provided coaching to instructional and residential staff around civic engagement and social justice
- Confirmed and coordinated all 15+ site visits and 4+ guest speakers to the institute in addition to follow-up and assessment
- Worked closely with the administrative team consisting of the Site Supervisor, Assistant Academic Dean, Residential Dean, and Assistant Residential Dean
- Wrote extensive evaluations and conducted end-of-session one-on-ones with all instructional staff

Course Director- Business Ethics and Social Responsibility

June 2008 ~ June 2010

Full Sail University, Entertainment Business Bachelor's Program; Orlando, FL

- Developed and implemented the Business Ethics and Social Responsibility course, offered both online and on-campus
- Developed service-learning partnership with the Florida Farmworker Association in Apopka, Florida through which students learned about issues facing farmworkers and reflected upon this using ethical decision-making frameworks covered in class
- Served as member of Global Professional Standards steering committee and was an active participant in Pure Motivation (community service) events

Site Coordinator, Civic Week: New York City, NY
Northwestern University, Center for Talented Youth; Evanston, IL

April 2009

- Facilitated curricular and community-based learning focused on Law and Social Justice with 15 high school students
- Collaborated with two Residential Coordinators to ensure that all participants/staff were included in learning opportunities
- Worked with Civic Education Project to ensure fair and accurate reporting of all financial expenditures, in addition to student, site, and staff evaluations

Instructor, Civic Leadership Institute: San Francisco, CA

July/ August 2008

Northwestern University, Center for Talented Youth; Evanston, IL and Johns Hopkins University, Center for Talent Development; Baltimore, MD

- Implemented and facilitated leadership, social justice, and ethics-based curriculum with 14 high school students in the classroom and San Francisco community
- Worked with community partners in San Francisco to ensure a broad range of experiential opportunities
- Wrote extensive evaluations of the students, other staff, and the program

Assistant Director

June 2005 ~ June 2008

Rollins College, Office of Student Involvement and Leadership; Winter Park, FL

- Worked with team of faculty fellows around the integration of leadership, community engagement, and diversity and multiculturalism into their teaching and research
- Acted as advocate on behalf of student initiatives in leadership development, program support, and general visioning including overseeing a group of student advisors called the LEAD Team
- Helped steward \$1M foundation gift which included responsible budgeting, programmatic alignment with foundation vision, and annual reporting
- Built relationships with internal and external community partners for advancement of experiential and deeply rooted education for responsible leadership and global citizenship

Publications

Syeda, U.H., Murali, P., Roe, L., **Berkey, B.**, Borkin, M. A. (April 2020). *Design study "lite" methodology: Expediting design studies and enabling the synergy of visualization pedagogy and social good*. CHI '20: Proceedings of the 2020 CHI Conference on Human Factors in Computing Systems (pp. 1-13). <https://doi.org/10.1145/3313831.3376829>

Begley, G. S., **Berkey, B.**, Roe, L., Schuldt, H.E.Y. (2019). Becoming partners: Faculty come to appreciate undergraduates as teaching partners in a service-learning teaching assistant program. *International Journal for Students as Partners*, 3(1), 89-105.

Berkey, B., Meixner, C., Green, P.M., & Eddins, E. (Eds). (2018). *Reconceptualizing faculty development in service-learning/community engagement: Exploring intersections, frameworks, and models of practice*. Sterling, VA: Stylus Publishing, LLC.

Sullivan, H. & **Berkey, R.** (2018). *Teaching Boston history beyond the revolution*. In the National Association for Student Personnel Administrator (NASPA) LEAD Campus Initiative Blog [Blog post]. Retrieved from: <https://www.naspa.org/constituent-groups/posts/teaching-boston>

Berkey, B. (2018). An in-depth look at the Coalition of Immokalee Workers [Book review]. *Journal of Agriculture, Food Systems, and Community Development*. Advance

online publication. <https://doi.org/10.5304/jafscd.2018.081.015>

Borkin, M., Yan, Z., Horn, B., Roe, L., **Berkey, R.** (2017). *Visualization education through social impact: A service-learning approach for visualization pedagogy*. Paper presented at the Pedagogy of Data Visualization Workshop (PDVW) at IEEE VIS 2017.

<https://repository.library.northeastern.edu/files/neu:cj82qh36p/fulltext.pdf>

Berkey, R. (2017). *Environmental Justice and Farm Labor*. London, UK: Routledge, Taylor & Francis Group.

Berkey, R. (2017, Spring). Issues Facing Family-scale Farmers and their Laborers in the Northeastern United States. *The Natural Farmer* (A Publication of the Northeast Organic Farming Association).

<http://thenaturalfarmer.org/issue/spring-2017-farming-for-a-living-wage/>

Berkey, R. & Sullivan, H. (2017). *Going to the balcony: Centering institutional work around community goals*. In the National Association for Student Personnel Administrator (NASPA) LEAD Campus Initiative Blog [Blog post]. Retrieved from: <https://www.naspa.org/constituent-groups/posts/going-to-the-balcony>

Berkey, R. & Schusler, T. (2016). Justice Issues Facing Family-Scale Farmers and Their Laborers in the Northeastern United States. *Journal of Agriculture, Food Systems, and Community Development*. Advance online publication. <http://dx.doi.org/10.5304/jafscd.2016.062.017>

Miller, J., **Berkey, R.**, & Griffin, F. (2016). Preparing International Students for a Competitive Job Market: Challenges and Opportunities. Bista, K. and Foster, C. (Eds.), *Campus Support Services, Programs, and Policies for International Students* (pp. 119-142). Hershey, PA: IGI Global.

Berkey, R., Soreff, B. & Schober, B. (2016). *Emergent Design: Addressing the Needs of Multiple Stakeholders through University Structures*. Technical Report.

Miller, J., **Berkey, R.**, & Griffin, F. (2015). International Students in American Pathway Programs: Learning English and Culture through Service-Learning. *Journal of International Students*, 5(4), 334-352.

Berkey, R. (2015). Just Farming: An Environmental Justice Perspective on the Capacity of Grassroots Organizations to Support the Rights of Organic Farmers and Laborers (Technical Report). Boston, MA: Northeastern University Environmental Research Collaborative. Retrieved from <http://www.northeastern.edu/nejrc/wp-content/uploads/1-27-15-NOFA-NEJRC-Report.pdf>

Berkey, R. "Just Farming: An Environmental Justice Perspective on the Capacity of Grassroots Organizations to Support the Rights of Organic Farmers and Laborers" (2014). Dissertations & Theses. Paper 141. <http://aura.antioch.edu/etds/141>

Lea, C. & **Berkey, R.** (2013). Farming challenges need big solutions. *New York Organic News*, 26-29. http://issuu.com/nofa-ny/docs/nyon_winter_2013

Berkey, R. (2012). Environmental justice from the ground up. Gallagher, D.R. (Ed.), *Environmental leadership: A reference handbook* (pp. 328-335). Thousand Oaks, CA: Sage Publications, Inc.

Hickam, R. & Meixner, C. (2008). Transforming leadership: Film as a vehicle for social change. *Journal of Leadership Education*, 7(2), 41-46.

Report Preparation

2014-2015: Northeastern University application for the Community Engagement Classification through the Carnegie Foundation

2014, 2015: Northeastern University application for the President's Community Service Honor Roll through the Corporation for National and Community Service

2011-2013: Keene State College applications for the President's Community Service Honor Roll through the Corporation for National and Community Service

2006: Rollins College application for the Community Engagement Classification through the Carnegie Foundation

Student Research Project Support

Breen, E. (Spring 2019). *Evaluating Food Insecurity Solutions* (HUSV4993, Independent Study).

- Presented at Northeastern University RISE EXPO April 2019

Ventura, B. (Spring 2019). *Complementary and common goals of stakeholders in the emerging regional food system of the Northeastern United States: Mapping existing efforts to the United Nations' Sustainable Development Goals* (Environmental Studies Capstone).

Gallo, A. (2016-2017). *Social Ecology and Social Stewardship within Sustainable Agriculture: An Environmental Justice Meta Study of Agroecology Research*.

- Recipient of Northeastern University Honors Program undergraduate research grant, Spring 2017
- Selected as a participant for Clinton Global Initiative University, 2017

McKenna, D. and Clouse, E. (2014-2016). *The Organic Farmer: Portraits of the Diversity in Farming Organically in the Northeast*.

- Received grant for Undergraduate Research from the Office of the Provost, April 2015
- Presented at the *Spirit of Sustainable Agriculture: Engaging farmers, religious and spiritual leaders, and academics* conference at Harvard University March 2016
- Presented at Northeastern University RISE EXPO April 2016

Soreff, B. and Schober, B. (2015-2016). *Emergent Design: Addressing the Needs of Multiple Stakeholders through University Structures*.

- Presented at Northeastern University RISE EXPO April 2016
- Presented at the International Association for Research on Service-Learning and Community Engagement (IARSLCE) September 2016

Awards & Recognitions

Best Paper Award
CHI 2020 2020

Sigma Phi Epsilon, District I
New Advisor Award 2017

Northeastern University Honors Program John Portz Excellence Award Recipient	2016
Northeastern University Interfraternity Council Outstanding Advisor	2015
Graduate - Leadership Monadnock (Keene, NH)	2011-2012
University of Central Florida Plenary Speaker - Golden Key Induction	2006
Rollins College Off-Campus Student Association Faculty Awards, Best Newcomer	2005

Faculty Development Workshops

Workshop series with Service-Learning Fellows Program	Fall 2016-present
Co-facilitator for Strategies for Integrating Service-Learning with Academic Learning	Fall 2016
Co-facilitator for Enhancing Service-Learning Through Problem- and Project-Based Learning (PBL) Approaches	Fall 2016
Service-Learning for Honors Faculty	Spring 2015
Service-Learning & the Co-Op Experience	Fall 2014
Service-Learning 101	Spring 2014
Assessment & Evaluation of Service-Learning as Student Work	Fall 2013
Service-Learning Sustainability & Growth within Programs	Fall 2013
Dialogue for Faculty Involved with Community Partners	Fall 2012
March Madness: Jump on the Service-Learning Bus	Spring 2012
High-Impact Practices, Keene State College, and YOU	Fall 2011
Making Meaning of Experiential Education through Reflection	Fall 2011
Community Partnership and Service-Learning	Fall 2011
Undergraduate Research and Planning	Fall 2011
Student Wellness and Social Norms	Spring 2011
How to Make the Most of Community-Based Learning	Spring 2011
Student Reflection Activities and Techniques	Spring 2011
Empowering Keene State Students through Experiential Education	Fall 2010
Internships 101	Fall 2010

Presentations- Higher Education & Service-Learning/Community Engagement

Campus Compact of New York & Pennsylvania 'Talk to the Authors' Webinar Series Co-Presenter, Summer 2020:

- Fostering the creative imagination in S-LCE faculty development through disruption: COVID 19 and beyond
- Fostering S-LCE faculty development spaces to center antiracist pedagogy

Association of American Colleges and Universities (AAC&U) Annual Conference Co-Presenter, January 2020; Powerful Partnerships in Institutional Change: Successes and Challenges in Cocreating Environments for Academic Excellence.

Campus Compact 2019-2020 National Webinar Series Co-Presenter, December 2019; A Focus on Faculty: Practical and Research-Informed Strategies for Faculty Development in Community Engagement.

International Association for Research on Service-Learning and Community Engagement Conference Co-Presenter, October 2019; SoTL in Action: Collaborative Inquiry Building toward Scholar-Practitioner Approaches to Faculty Development.

Eastern Region Campus Compact Preconference Co-Presenter; March 2019; Intersecting Educational Development & Community Engagement: Research-Informed Strategies.

Medical College of Wisconsin's Fall Community Engagement Conference: Growing as a Leader through Community Engagement, Keynote Speaker, November 2018; Building and Sustaining a Culture of Engagement: The Role of Individuals as a Creative Catalyst for Professional Development and Institutional Change.

International Society for the Scholarship of Teaching and Learning Conference Co-Presenter, October 2018; Reconceptualizing Faculty Development in Community Engagement: SoTL-Informed Strategies.

International Association for Research on Service-Learning and Community Engagement Conference Co-Presenter on two presentations, July 2018:

- "If it had not been for..." Faculty Identity in Service-Learning and Community Engagement
- Dynamics on the Edge: Exploring Roles and Intersections of Service-Learning/Community Engagement and Educational Development

Northeastern University Self-Authored Integrated Learning (SAIL) Conference: Learning Everywhere, Co-Presenter on two presentations, May 2018:

- SAIL Showcase Rounds
- Finding the Intersections Between the Domain of Your Work and the SAIL Framework

National Association of Student Personnel Administrators (NASPA) and International Town and Gown Association (ITGA) Web Session Co-Presenter, April 2018; Engaging Within Your Institution's Community: Navigating Town and Gown Relationships.

Association of American Colleges and Universities (AAC&U) Annual Conference Pre-Meeting Symposium Co-Presenter, January 2018; Service-Learning and Community Engagement: Promising Practices for High-Impact Faculty Engagement within Student Learning.

Professional and Organizational Development Network (POD) Conference Co-Presenter, October 2017; Intersecting Educational Development and Community Engagement: Exploring Research-Informed Strategies.

International Association for Research on Service-Learning and Community Engagement Conference Co-Presenter on three presentations, September 2017:

- Faculty Development to Foster Transformative Partnerships: A Service-Learning Fellows Program
- Exploring Scholarship and Informing Practice: Intersections of Faculty Development with Service-Learning and Community Engagement
- Case Study Panel: Faculty Development in Service-Learning and Community Engagement

International Association for Research on Service-Learning and Community Engagement Conference Panelist, September 2017; Research To Practice + Practice To Research: Utilizing the National Inventory of Institutional Infrastructure for Community Engagement For Strategic Planning and Establishing A Research Agenda.

NASPA Civic Leadership and Democratic Engagement, Panelist, June 2017; Pathways to the Doctorate.

Northeastern University Conference for Advancing Evidence-Based Teaching Co-Presenter, May 2017; Building Bridges, Not Walls: Structuring Collaborative, Cross-Departmental Research.

International Association for Research on Service-Learning and Community Engagement Conference Co-Presenter, September 2016; Emergent Design: Addressing the Needs of Multiple Stakeholders through University Structures.

Northeastern University Conference for Advancing Evidence-Based Teaching Poster Co-Presenter, May 2016; Undergraduate Service-Learning Teaching Assistants Support Faculty Development in Diverse Ways.

International Association for Research on Service-Learning and Community Engagement Conference Co-Presenter, November 2015; Undergraduates as Innovation Partners in Teaching & Learning: Lessons from the Service-Learning Teaching Assistant Program.

National Association of Student Personnel Administrators (NASPA) Assessment and Persistence Conference Co-Presenter on two presentations, June 2015:

- Designed Intervention: Utilizing High-Impact Practices to Enhance Professional Skill-Building with International Students
- The Iterative Process of Aligning Student Learning Outcomes and Assessment Tools

Northeastern University Conference for Advancing Evidence-Based Teaching Co-Presenter, May 2015; Undergraduates as Innovation Partners in Teaching & Learning: Lessons from the Service-Learning Teaching Assistant Program.

Northeastern University Design + Social Change: Social Impact Conference Panelist, April 2015; Community Engagement: Radical Pedagogy & Social Change.

International Association for Research on Service-Learning and Community Engagement Conference Co-Presenter on two presentations, September 2014:

- Perspectives on Sustainability and the Partnership as the Unit of Analysis: A Case Study from the University and Partner Viewpoint (poster)
- Examining the American Dream: Using Service-Learning as a Tool for Language-Learning, Culture-Exploration, and Professional Development with ESOL International Students on American College Campuses

RISE EXPO Co-Presenter, Northeastern University, April 2014; Coming to America: Introducing Service-Learning to ESL Students through "Global Experience."

Service-Learning EXPO Co-Presenter, December 2013; Coming to America: Introducing Service-Learning to ESL Students through "Global Experience."

International Association for Research on Service-Learning and Community Engagement Conference Co-Presenter, November 2013; Coming to America: Introducing Service-Learning to ESL Students through “Global Experience.”

New Hampshire College and University Council (NHCUC) and Campus Compact of New Hampshire’s Annual Academic Affairs Fall Conference Featured Panelist, November 2012; Exploring Innovative Strategies: Aligning the Liberal Arts with Workforce Demands and Civic Engagement Priorities.

Eastern Region Campus Compact Conference Co-Presenter, October 2012; Institutional Perspectives on Assessing Community Partnerships and Student Learning Outcomes.

Professional and Organizational Development Network (POD) Co-Presenter, October 2012; Quantitative Reasoning: 21st Century Approaches to a 21st Century Skill.

American Association of State Colleges and University’s American Democracy Project Annual Conference Co-Presenter, June 2012; Working with Community Partners – Opportunities, Challenges, Successes, and Boundaries.

Keene State College Professional Development Day, May 2012; co-presentation with Bill Fleeger, Building Community Partnerships.

Inclusive Excellence Conference, Table facilitator; Diversity and the College Curriculum, April 2012: Preparing Students for a Changing World.

Student Leadership Exchange (Keene State College) Presenter, February 2012; Orbiting the Giant Hairball: Harnessing Organizational Creativity.

New England Faculty Development Conference Presenter, November 2011; Interdisciplinary, Community-Based Research: Town, Gown, and Progress for Change.

Presentations- Environmental Justice, Food, & Farm Labor

Sustainable Consumption Research & Action Initiative Conference Session Chair, June 2020; Sustainable Consumption Lifestyles.

Old South Church, Boston, MA, April 2020; Community Hour series on Agriculture and Climate Change.

Myra Kraft Open Classroom Series, Climate Change a Course for Everyone (School of Public Policy and Urban Affairs, Northeastern University) Panelist & Lead Faculty, January 2020; Agriculture and Food Systems.

Hostelling International Boston, HI Talks: Internalized Costs of Food Labor and Inequities Panelist, September 2018.

Central Connecticut State University’s 11th Annual Global Environmental Sustainability Symposium: Food, Farming, & Sustainability, Keynote Speaker, March 2018; Environmental Justice and Farm Labor.

Emmanuel College Food Justice Week, October 2017; panelist for Justice in the Food Labor Industry.

Open Meeting: Northeast Gathering on Domestic Fair Trade Open Sowing Presenter (5-minute presentation), August 2017; The Social Justice Values of the Organic Farmer.

Martin Luther King, Jr. Day of Service and Leadership Co-Presenter, January 2017; Food Justice & Social Change.

Northeast Organic Farming Association Summer Conference Presenter, August 2015; Organizing A Fair Trade Model On Our Farms & In Our Lives.

Harvard University Just Food? Forum Panel Moderator, March 2015; Bridging the Gap: Models for Making Good Food Affordable for Consumers to Buy and Farmers to Grow.

Northeast Organic Farming Association Summer Conference Presenter, August 2013; Who Really Works on NOFA Organic Farms?

New Hampshire Culture of Peace Conference Presenter, March 2012; Community Development, Public Participation, and Environmental Justice: Immigrants Working in U.S. Agriculture.

Recent Accomplishments

NASPA Mid-Level Manager's Institute Participant, March-June 2017.

NASPA Civic Leadership and Democratic Engagement, Session Reviewer, February 2017.

Northeastern University Human Resources, Nominated Participant for four-month intensive, Leading People, Delivering Results, Fall 2016.

Section Co-Chair, Annual Conference of the International Association for Research on Service-Learning and Community Engagement, 2016; Scholarship of Teaching and Learning.

Co-Chair, Annual Conference of the International Association for Research on Service-Learning and Community Engagement, 2014-2015 (Boston, November 2015).

Council for Undergraduate Research (CUR) and Council for Public Liberal Arts Colleges (COPLAC) Team Leader, Institutionalizing Undergraduate Research Institute, June 2011.

Association of American Colleges and Universities (AAC&U) Team Leader, High-Impact Practices and Student Success Institute, June 2011.

Recipient of the Martin Luther King, Jr. Day of Service Mini-Grant from Campus Compact of New Hampshire, January 2012.

Committee Involvement, Service, and Consulting

Boston Food Access Council

Community Outreach, Education, and Engagement Subgroup

Spring 2020-present

Journal of Community Engagement and Scholarship

Reviewer

Spring 2020

<i>Prosper & Partners, LLC</i> Lead Consultant, Service Leadership at Foothill College	Winter 2018-present
<i>Journal of Higher Education, Outreach, and Engagement</i> Special Issue (Exploring the Work and Influence of Community Engagement Professionals) Reviewer	Fall 2018
<i>International Journal for Research on Service-Learning and Community Engagement</i> Editorial Board Peer Review Board Member	Fall 2019-present Spring 2018-Fall 2019
<i>International Association for Research on Service-Learning and Community Engagement</i> Board of Directors Vice Chair Scholarship & Publications Committee Chair Conference Content Committee Chair	Fall 2017-present Fall 2019-present Fall 2018-Fall 2019 Fall 2017-Summer 2018
<i>Alpha Chi Omega</i> Leadership Development Specialist	Spring 2017-present
<i>Agricultural Justice Project</i> Advisory Council	Summer 2016-present
<i>Coming Clean, Inc.</i> Farmworker Health and Justice Workgroup	Spring 2016-present
<i>Northeastern University</i> Ad Hoc Resilience in Our Communities Committee Faculty Affiliate, Northeastern Consortium on Food Systems Sustainability, Health, and Equity Steering Committee, New England Environmental Justice Research Network Associate Director, Northeastern Environmental Justice Research Collaborative Co-Chair, Service-Learning Advisory Board	Spring 2020-present Spring 2015-present Spring 2014-present Fall 2013-present Spring 2013-present
<i>Keene State College</i> Search Committee, Coordinator of Community Service Academic Excellence Conference Committee American Democracy Project Steering Committee Biennial Symposium Committee Member Co-Coordinator of the Program for Undergraduate Research Experiences Co-Chair, Campus Commission on Diversity & Multiculturalism Academic Oversight Committee President's Council for a Sustainable Future Internship Task Force Undergraduate Scholarly Activity Working Group Convener, High-Impact Practices Committee	Spring 2012 2010-2013 2011-2013 2010-2011 2010-2013 2011-2013 2010-2013 2010-2012 2012-2013 2012-2013 2012-2013

Courses Developed & Taught, Service-Learning Partners

Northeastern University

Food Justice & Community Development
(HUSV3510-01, HUSV2400-01)

Summer, 2017, 2018; Spring 2020

Service-Learning Partners: Sustainable Business Network; Fresh Truck; The Food Project; YMCA of Greater Boston; Boston Public Schools; Women's Lunch Place; St. Stephen's Youth Programs, Fenway Community Development Corporation/Fair Foods

Food Justice & Social Change (FSEM 1100)

Fall Semester 2016, 2017, 2018, 2019

Service-Learning Partners: Sustainable Business Network; Fresh Truck; Boston Mayor's Office of New Urban Mechanics; Urban Farming Institute ; Round Table; Daily Table; Charles NewTown Housing Cooperative, YMCA International Learning Center

Connections & Decisions (FSEM1000)

Fall Semester 2013-2016

Service-Learning Partners Included: Little Brothers, Friends of the Elderly; 826 Boston; Generation Citizen; Community Servings; Boston Scholar Athletes

Keene State College

Integrative Quantitative Literacy (IQL101)

Fall 2011, 2012, Spring 2012

Full Sail University

Business Ethics and Social Responsibility (1 online + 1 live class/month)

2008-2010

Service-Learning Partner: Farmworker Association of Florida

Northwestern University, Center for Talent Development

Civic Leadership Institute

2008, 2011

CivicWeek

2009, 2014, 2015

Service-Learning partners included organizations throughout the San Francisco, New York City, Chicago, and Washington, D.C. areas

Rollins College

Environmental Activism on the Peace River

Intersession, 2008

Go Organic: New Ways of Living and Leading

Fall Semester, 2007

Foundations of Leadership and Citizenship

Spring 2006, 2007

Leadership and Citizenship in Action

Spring 2006, 2007

Technology and the Future of Human Society

Fall Semester, 2006

Leadership for Student Organizations

Intersession, 2006, 2007

Service-Learning Partners Included: Winter Park Community Center; Orange County Environmental Protection Division; Habitat for Humanity; City of Winter Park

Miami University Middletown

Learning through Service

Spring Semester, 2004

Service-Learning Partner: Hope House

Service & Global Trips

Northeastern University

- Second faculty member, Intercultural Studies Dialogue of Civilizations; Rome, Italy, May 2018.
Service-Learning Partner:

- [Centro Astalli, Pedro Arrupe Center](#)
- Second faculty member, Social Change and Intercultural Studies Dialogue of Civilizations; Lusaka, Zambia, July 2017. Service-Learning Partners:
 - [Vision of Hope](#)
 - [Streetwise](#)
 - Pakachele Community School
 - [RHO Appleseed](#)
- Alternative Spring Break University Representative; Las Marías, Puerto Rico, March 2015. Community Partner: [Plenitud](#).
- Alternative Spring Break University Representative; Minas Chupa, Ecuador, March 2014. Community Partner: [The Tandana Foundation](#).
- Alternative Spring Break University Representative; Hagley Gap, Jamaica, March 2013. Community Partner: [Blue Mountain Project](#).

Keene State College

- Staff co-facilitator, Winter Session Service Trip, Sanarate, El Progreso, Guatemala, January 2011. Community Partner: [Habitat for Humanity - Guatemala](#).

Rollins College

- Staff co-facilitator, Hurricane Katrina Relief Work, St. Bernard's Parish, New Orleans, Louisiana, March 2006. Community Partner: [Habitat for Humanity](#).